## School-wide Initiatives

## FFT- Follow First Time

We use this term before giving a direction as a reminder for students to respond immediately to group directions.

Silent Hallways-

This was a goal 3 years ago that we will aim to strengthen this year. Students, teachers, and parents can help by modeling this behavior.

### Home Connection-

The students have responded well to our requirement of signatures on behavior calendars and planners each night. One level is assigned when this is forgotten/neglected.

American Sign Language-

As a new addition to our program, we have chosen a handful of terms that the faculty and students of Cedarmere will use to communicate throughout the building. Ask your child for an ASL demonstration!

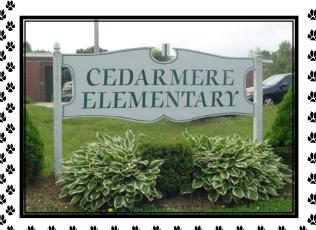


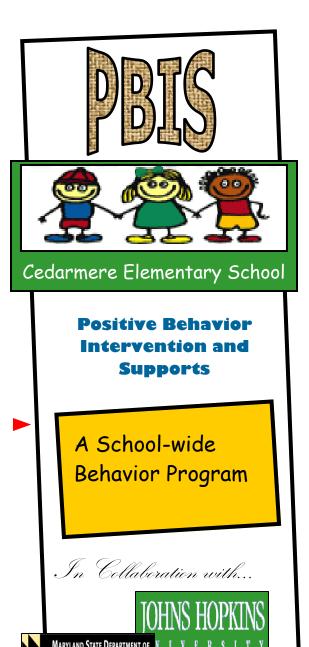
The Cedarmere Proud

Panther Redge

"As a member of the Cedar"mere Community, I am a respectful, responsible, ready,
and safe Proud Panther. I
choose to make good choices,
try my best, and take ownership of my actions today."











## Core Values

Our Cedarmere Community focuses on four core values: <u>respect</u>, <u>responsibility</u>, <u>readiness</u>, and <u>safety</u>. We teach and model these values to strengthen relationships and create a positive learning environment.

The children aim to display these core values throughout the school day, and students that have been successful remain on level 0.

0	Green	Proud Panther!
1	Yellow	Warning
2	Orange	Sit and Think
3	Blue	Letter Home
4	Purple	Focus Room
5	Red	Office

Daily levels are recorded in your child's behavior calendar each day. It is required that each student have the calendar signed every night (along with the planner) in order to make this system work. Here's your chance to support our system!

# Cedarmere keeps it positive!

#### Positive Description Incentives Proud Panther Students can earn these Tickets throughout the day for displaying Proud Panther behavior. These can be spent at the prize cart and are also used for random prize drawings. Each month students who Monthly Celebrations have not exceeded a certain level limit will be invited to a celebration Each Monday, children who Beads had zero levels from the previous week get to wear special beads all day! Proud Panther In order to recognize exem-Parties (PPPs) plary students, we will have a generous party for this elite group. Random Teachers can draw tickets from the bucket at any time Teacher Drawings to reward students. PBIS Success Faculty members, teachers, classes, and groups can be Stories Display noticed and recognized for exemplary behavior by making an appearance on this special display and get a shout-out on the announcements.

## How can you help?

- 1. Students are expected to have their behavior calendars and planners signed every night by a parent. If this is difficult for your child, see the teacher for good advice and ideas on how to reinforce this school-wide policy at home.
- Discuss concerns with your child.If he or she is not on zero, ask why.
- Model and praise good behavior.
   As situations arise, discuss how your child can implement the core values to make good choices.
- 4. Save your Box Tops! Box Tops money goes directly to the Prize Cart, and we are always accepting donations. The more we have, the more the children can be rewarded in a positive way.
- Use our PBIS language at home with your child. FFT, core values, and even American Sign can be wonderful ways of communicating the importance of good citizenship with your child.

More of us are working together to maintain a positive environment.

• • • • • • • • • •