

Cedarmere Elementary School
Community School Progress Summary 2020-2021
Principal: Regina Matthews

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission:</p> <p>Teach – We will teach children to become independent critical thinkers.</p> <p>Equip – We will equip students with the necessary academic social and emotional skills they need to be productive citizens.</p> <p>Accelerate – We will make sure that our students have the capacity to accelerate among their peers to be globally competitive in the 21st century.</p> <p>Mobilize – We will mobilize students by ensuring that each individual child has equitable access to customized learning.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <p>1. Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.</p> <p>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p>	<p>Action Step(s):</p> <p>Exposure to on grade level material for students and knowledge of standards above the grade level for teachers. (Underserved students)</p> <p>Leadership will facilitate Data meetings with grade levels to allow teachers time for data analysis in order to adjust instruction for individual student needs.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p>	<p>Action Step(s):</p> <p>Special Educators, ESOL teachers, Reading Specialist and Staff Development Teacher</p>

<p>Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</p> <p>Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p> <p>Feedback to students will reflect high expectations and alignment to the rigor of the standards.</p>	<p>will work directly with grade levels to analyze data and develop strategies to close gaps for ELL students and Special Education Student Groups. (Collaborative Planning)</p> <p>Teachers need to use the F & P Levels with fidelity to pull targeted small groups.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s):</p> <p>Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</p> <p>Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</p>	<p>Action Step(s):</p> <p>Students will complete a quarterly student survey in order to gauge the climate of their classrooms and incorporate students' thoughts and perspectives.</p> <p>Teachers will incorporate daily class meetings using the Conscious Discipline Strategies by using an equity lens to ensure all students feel a stronger sense of belonging.</p>