Black Saga, Booming Sensations!
Written by Corri C.

One month ago Black Saga hit their regional competition out of the park, getting first place! The county final, which was a month ago, we sadly lost. But even though we lost, we still did a fantastic job!

I bet a lot of you aren’t on solid ground with Black Saga. At Black Saga, we must study and quiz each other on multiple packets. There’s a packet based on Supreme Court decisions for equality, a packet on black inventors, and a packet on black artists and their artwork. We also got a book to study called, Sit-In, How Four Friends Stood Up By Sitting Down. It is a real story about four college students sticking up for themselves. Ms. Brown and Mrs. Bull liked this book so much they bought a copy for all the teachers to read and talk about in community circle.

continued on page 2
Honestly, I loved Black Saga. These are the perspectives of other team members:

**Q: Do you like Black Saga? Why or why not?**

**Dinorah:** *I like it because you get to learn about people that you don’t learn about in school.*

**Morgan:** *I like Black Saga because it teaches you about black history.*

**Malia:** *I like Black Saga because it teaches me about what my people did back then and how they solve problems.*

**Jayden:** *Yes. I like to learn about my people.*

**Q: Why did you join Black Saga?**

**Alexis:** *I wanted to join because last year I made it to the regionals and I wanted to try again.*

**Alyssa:** *I joined to see if I could make it to the competition.*

**Ian:** *Because I wanted to learn more about Black Saga.*

**Q: What made you host Black Saga?**

**Mrs. Koslowski:** *I wanted to host Black Saga because I think that we can learn so much from black history, in what we should do and what we shouldn’t. Also, it is very important to learn about the past from a variety of perspectives.*

**Ms. Kollman:** *I love history and I love to see students excited to learn about history and make connections to their lives when they can. Plus, I’m competitive and love working with Mrs. Koslowski!*

Each Black Saga team was constructed of three students, one of the teams including me. In the first competition, there were two teams, each having three Black Saga members. The team who won went to the finals.

At our last meeting we had a pizza party! I hope that encourages a lot more 4th and 5th graders to join!
BCPS Dance Festival
Written by Ms. Degler

At the end of March, eight Cedarmere students performed a dance at New Town High School for the Baltimore County Dance Festival! The students worked extremely hard on learning the steps and dancing together.

This year, Allison C., Cameron E., Camryn H., Yuleydis P., Owen R., Jayden S., Ruby W., and Samuel Z. performed a dance called “Calling All Hearts.” The dance is a mix of hip-hop and jazz.

At the festival, the students were able to take a master class with a professional dancer, meet other BCPS dancers from around the county, and perform for family and friends. I am so excited to have watched these students shine on stage!

Buddy Reading Rocks!
Written by Ms. Tato

Ms. Tato’s class loves to buddy read during shared reading. We are working on reading sight words, using our pointy finger to point to each word as we are reading it, and taking turns reading with our partner.

Being able to read is a very important skill that we are working on daily in Kindergarten. I am so proud of my class for working so well with one another.
Music Contest  
Written by Mrs. Brumbalow

Motivate, Create, Participate, and Celebrate March with Music in the Schools Month…

During March, Ms. Brumbalow, sponsored the 3rd Annual Cedarmere Elementary Homemade Instrument Contest. 197 students from Pre-K to Fifth grade participated this year, creating a total of 221 instruments. Our teachers had a very difficult time judging this year due to the sheer amount of creativity and innovativeness that was demonstrated.

Congratulations to Ms. Frantz’s, Ms. Reeves’s, and Ms. Wilson’s classes who had ALL students participate in the contest with a submission! These classes are the winners of a PIZZA or popcorn PARTY!

Ms. Brumbalow would also like to congratulate Mr. Peter’s class, who were the 2nd place winners. This class had 18 students participate in the contest and this class will receive a donut-hole party.

Here are this years’ winners in each grade:

**Kindergarten**
- Best in Show- Yatzary; Ms. Tato’s Class
- First Place- Mateo; Ms. Tato’s Class
- Second Place- Camden; Ms. Tato’s Class
- Third Place- Gideon; Ms. Parry’s Class
- Honorable Mention- Esthefany; Ms. Fugate’s Class
- Best Sound Award- Ibrahim; Ms. Fugate’s Class
- Best Design Award- Kerell; Ms. Tato’s Class
- Best Design Award- Henry; Ms. Adam’s Class
- Most Creative Award- Katelyn; Ms. Tato’s Class

Mrs. Brumbalow Music Innovator Award- Jony; Ms. Adam’s Class

**First Grade**
- Best in Show- David; Ms. Wilson’s Class
- First Place- Escarlett; Ms. Scilipote’s Class
- Second Place- Sambriddhi; Ms. Scilipote’s Class
- Third Place- Christopher H.; Ms. Meekins’ Class
- Honorable Mention: Ethan C.; Ms. Scilipote’s Class
- Best Sound Award- Larry; Ms. Scilipote’s Class
- Best Design Award- Nivrit; Ms. Meekins’ Class
- Most Creative Award- Avyan; Ms. Frantz’s Class

Mrs. Brumbalow Music Innovator Award- Hailey W.; Ms. Venable’s Class
Second Grade
Best in Show- Karmil; Mr. Strumsky’s Class
First Place- Maya; Mr. Strumsky’s Class
Second Place- Reggie; Ms. Wilson’s Class
Third Place- Natalie; Mr. Strumsky’s Class
Honorable Mention- Anthony; Ms. Wilson’s Class
Honorable Mention- Joshua M.; Ms. Littman’s Class
Best Sound Award- Yasmina; Mr. Strumsky’s Class
Best Design Award- Nitza; Ms. Rudich’s Class
Best Design Award- Ember; Mr. Strumsky’s Class
Most Creative Award- Jose T.; Mr. Strumsky’s Class
Mrs. Brumberlow Music Innovator Award- Kelsey; Ms. Littman’s Class

Third Grade
Best in Show- Liam S.; Ms. Yarnell’s Class
First Place- Victoria; Mr. Peter’s Class
Second Place- Klever; Ms. Yarnell’s Class
Third Place- Elijah; Ms. Wilson’s Class
Honorable Mention- Nestor; Ms. Lovick’s Class
Best Sound Award- Tiama; Ms. Lovick’s Class
Best Design Award- Cadence; Ms. Simpkins’s Class
Most Creative Award- Finaly; Ms. Yarnell’s Class
Mrs. Brumberlow Music Innovator Award- Eliseo; Mr. Peter’s Class

Fourth Grade
Best in Show- Isabella N.; Ms. Rutherford’s Class
First Place- Milvia; Ms. McCoy’s Class
Second Place- Anita; Ms. Cinquegrani’s Class
Third Place- Pilar; Ms. Rutherford’s Class
Best Sound Award- Donald; Ms. Rutherford’s Class
Best Sound Award- Diego; Ms. Rutherford’s Class
Best Design Award- Perla; Ms. Cinquegrani’s Class
Best Design Award- Jafra; Ms. Cinquegrani’s Class
Most Creative Award- Lily; Ms. McCoy’s Class

Fifth Grade
Best in Show- Damilare; Ms. Kollman’s Class
First Place- Akeerah; Ms. Reeves’s Class
Second Place- Liz; Ms. Kellington’s Class
Third Place- Harman; Ms. Reeves’s Class
Best Sound Award- Grace; Ms. Kollman’s Class
Best Design Award- Camryn; Ms. Kollman’s Class
Most Creative Award- Bailey; Ms. Haspel’s Class
Panther Dancers
Written by Dania B.

In Panther Dancers, Mrs. Lauer, Ms. Degler, and Mrs. Yarnell are the teachers that teach all the dances that the Panther Dancers learn. Mrs. Lauer is the main choreographer. There are boys and girls in Panther Dancers. In order to join Panther Dancers you have to be in the fifth grade.

In Panther Dancers, they have a community circle to start off the meeting. In the community circle one student volunteers to pretty much lead the circle. They get to choose if they want to start left or right.

The Panther Dancers are assigned groups to dance in together. The teachers get to make up the dance moves and they create the dance moves themselves. In Panther Dancers the goal is for them to perform the dance they learned in the talent show. (You should really go check them out!) The talent show is May 2, 2019 at 6:00.
Thunderstorms
Written by Maya C.

A thunderstorm is a storm with thunder and lightning. Thunder is the sound lightning makes. You hear thunder after you see lightning because sound does not travel as fast as light.

Thunderstorms form when warm air and water vapor rise into the sky. As the water vapor rises, it gets colder and turns into water drops that form clouds.

There are many kinds of thunderstorms. Single-cell thunderstorms usually last only half an hour.

Lightning can be so dangerous, it can knock down a tree in one strike! A bolt of lightning can be six to ten miles long, but only as thick as your finger!

Lightning is hotter than the surface of the sun! A big thunderstorm can drop millions of gallons of water.
Hey everybody! Are you wondering about the weather? Well if you are, you came to the right place. The Board of Education changed the last day of school from June 14th to June 17th due to all the snow days we had. But for now, we are enjoying the weather. Teachers complain on how missing school is horrible, but we all know they love a no school day as we do. The weather is like a ghost, weird and unexpected. For an example, like a week ago, it was sunny and warm, the next day it’s snowing. Doesn’t make sense, right? But mostly, the weather has been very weird, but Cedarmere’s students continue to be proud panthers.

Okay enough talking about the weather, let’s talk about the school calendar! Cedarmere has a LOT going on after March. And by a lot, I mean, a lot. The talent show is coming, the fifth grade bowling trip, and the fifth grade farewell. Also, back on Thursday, March 14th, was Pi Day. The fifth graders memorized as many digits of Pi, and the two people in each class that memorized the most got to Pi face our amazing staff members. The teachers that got Pi in the face were Mr. Vales, Mrs. Cinquegrani, Mrs. Koslowski, Ms. Haspel, and Mrs. Reeves. Well, that’s all for now, hope you enjoyed.
**What Just Happened in the Library**

Submitted by Ms. Freedman

**Kindergarten**- In kindergarten, students have been focused on the Fantastic Fiction unit. We’ve read many fiction stories including Isabel and the Hungry Coyote, What’s in Grandma’s Pear Tree?, Dog vs. Cat, and If you Plant a Seed. We practiced retelling and identifying the beginning, middle, and end of a story with Isabel and the Hungry Coyote. We worked on sequencing by remembering what items got stuck in the tree in What’s In Grandma’s Pear Tree? We made predictions about what we thought was going to happen next in Dog vs. Cat by playing a predictions game. We made inferences using the illustrations of the book If You Plant a Seed in order to figure out what was happening in the story even when the words didn’t tell us.

**First Grade**- In the Making Connections unit we’re learning about text-to-self, text-to-world, and text-to-text connections. We read Amazing Grace, The Best Mariachi in the World, and Suki’s Kimono. We retold the stories and made connections to each one. Sometimes a book is a mirror because you see yourself in the book. Sometimes the book is a window because you can see something else. -Adriana M., Ms. Frantz’s Homeroom

**Second Grade**- In second grade, students have been learning about different types of communities through our Community Pride unit. We’ve reviewed the differences between urban, suburban, and rural communities and discussed different types of problems that exist in each one. We have identified community helpers and what it means to be a part of a community. We have read Follow the Moon Home: a Tale of One Idea, Twenty Kids, 100 Sea Turtles, and Maybe Something Beautiful: How Art Transformed a Neighborhood as real-world examples of how people can make big changes in their communities by working together.

**Third Grade**- Throughout the Unique You unit, students will be studying the concept of "identity." To support the study of our own identities, we have read books and discussed the identities of the main characters. We have read Ruby’s Wish, Just Like Josh Gibson, and Talkin’ About Bessie. We have learned how character traits (both positive and negative) form the foundation of identity. Students have practiced differentiating between open and closed questions in order to ask themselves self-reflection questions that flesh-out their concept of "self." Finally, students will explore how their accomplishments, goals, interests, talents, and appearance enhance their concept of their own unique identities through the creation of a "Unique You" profile on Wixie.

**Fourth Grade**- In the fourth grade Genre Genius unit, we are talking about different types of genres and how to tell different genres apart. For example, we compared fantasy to science fiction and we really went into depth about the characteristics of different genres and how to tell them apart. We talked about elements of graphic novels like the gutter, the windows, and speech bubbles. To compare different genres, we picked a book from each genre and talked about the similarities and the differences. For example, we compared Harry Potter to Star Wars. -Lily K., Ms. McCoy’s Homeroom

**Fifth Grade**- In fifth grade we are in our unit “Act Now… Supplies Are Limited!” In this unit we are paired into groups of two to create a project about any type of pollution such as air pollution, land pollution, water pollution, or light pollution. Students are researching in order to answer our essential question, “How can I encourage others to take better care of our environment?” – A’myra V., Mrs. Koslowski’s Homeroom
Animal Research
Written by Ms. Parry

The students in Ms. Parry’s class completed a literacy unit. In that literacy unit students were reading, researching, and writing about their favorite animals. They had so much fun learning about their favorite animals. Here are a few students showing off their beautiful work!

Blast Off Unit Report
Written by Naomi M. in Mrs. Koslowski’s Class

Previous to this event, our teacher introduced us to the BLAST OFF unit. We used those two weeks taking notes on how to use our rockets, so that we could fill them with vinegar and add baking powder to shoot them in the sky.

We tried our best making the rockets out of soda bottles or water bottles. We also had the opportunity to use any crafting materials that were available (cardboard, poster paper, colored paper, coloring materials, tape, etc.).

Once we were done designing our rockets the 5th graders met up in Mrs. Koslowski’s room and the classes filled their bottles with vinegar. After that, we gathered in front of the court and filled the launcher with baking soda. Some went up to the trees and some landed below the launcher itself. The 5th graders whose rockets went up the highest stood in front of the classroom presenting their rockets and had their picture taken.
The Wump World  
Submitted by Ms. Meekins

Ms. Meekins’s class read The Wump World by Bill Peet. The Wumps live in a beautiful, quiet, peaceful, happy world. The Pollutians came from another planet. They use up all the resources, and they build and destroy the Wump World. Then they leave to go to another planet. We learned about the dangers of polluting the environment. The students had many interesting conversations about what happened to the Wump World and compared it to their own. They wrote and drew pictures about it.

“The Pollutions ruined it and built buildings like in Baltimore City.” - Ava S.
“I feel sad what they did to the Wumps.” - Paige B.
“They scared the Wumps.” - Madison M.
“I will not break the world.” - Nivrit P.
“It made me mad.” - Rodney B.
“It made me angry. The aliens made it dark and dirty.” - Sofi H.
“I would help them fix their homes so they would not have to live underground.” - Catherine S.
“I learned to not pollute the world. I learned to clean the world.” - Akhil S.
“Don’t leave trash everywhere.” - Eric B.
“I love the water, the grass, and the trees.” - Momina A.
“You need to clean up before you leave.” - Shamariah W.
“You have to clean up or it will not be fair.” - Benjamin E.
“Clean up.” - Jeremy C.
“Don’t make so many cities.” - Katerin C.
“It’s mean when you leave and don’t clean up.” - Melanie A.
Safe Racer 101
Written by Shantell C., Dara O., and Owen R., in Mrs. Simpkins’s Class

What is Safe Racer?
Our class just finished our Safe Racer science unit. First, we had to pick people to join our group. Second, we had to learn about weight, measurement, magnets, forces, gravity, and safety. Third, we got to build our car! Fourth, we tested the car for safety and distance.

Safety rules are always important because if you get into a car crash and you fall out of the car, that means the car wasn’t safe. You have to make sure that you have your seat belt on. If you don't have it on, put it on!

What materials could we use?
Our materials were a noodle, egg carton, and bottles. We tested our cars with a fake egg.

How did we design our cars?
We worked with our teams to create different cars. Some groups took a soda bottle and cut a rectangle in the middle of it. Then we put cotton balls in the whole bottle and we glued on an egg holder so that the egg could stay still in the car, like a seat. We glued another egg holder on the lid of the bottle and we put cotton balls inside to have a soft landing. Then we made seat belts.

What were the results?
In our last day of Safe Racer, some of our teams failed. But we were happy because we got to make a car and happy for the other team that won. The “Dream Team” was the winning team from Mrs. Simpkins class!
Hello Cedarmere students. Most of you remember voting for the Panther Press polls. I’m here to tell you the winners and losers of each category. The first category was “What’s your Favorite Dog?”. Pug won by a landslide with 31 votes. Sadly, the loser of the category was Border Collie, with 2 votes.

The second category was “What’s your Favorite Sport?”. The winner, also by a landslide, was soccer with 26 votes. The loser, with 2 votes, sadly was lacrosse.

The next category is “What’s your Favorite Candy?”. The winner, with 26 votes, was Jolly Ranchers. The loser, with 3 votes, was Smarties.

And the final category was “What’s your Favorite Instrument?”. The winner, with 26 votes, was guitar. Sadly, the loser, with 4 votes, was trumpet. Now you know the losers and winners of the Panther Press polls.
Jokes
Written by Hiroaki J. F.

Knock, knock
Who’s there?
Easter.
Easter who?
Easter Bunny.

Knock, knock.
Who’s there?
Nutter.
Nutter who?
A nutter Easter Bunny.

Knock, knock.
Who’s there?
Yetta
Yetta who?
Yetta another Easter Bunny.

Knock, knock.
Who’s there?
Cargo.
Cargo who?
Cargo beep beep and pick up the Easter Bunny to leave.

Knock, knock.
Who’s there?
Boo
Boo who?
Don’t cry, the Easter Bunny will be back next year.

Say this fast 3 times:
If two witches were watching two watches, which witch would watch which watch?

What do you call a can opener that doesn’t work?
A can’t opener.
Recipes
Written by Danira B.

The Salmon Layout
(My mom’s specialty!)

Ingredients
✓ 1 whole salmon filet
✓ 1 can of crabmeat
✓ 1 block of cream cheese
✓ 1 pack of shredded cheese
✓ 1 pack of cooked spinach
✓ old bay seasoning
✓ garlic pepper
✓ butter

Steps
1. Preheat oven to 375 degrees.
2. Get a pan for the salmon.
3. Wash the salmon.
4. Mix all the crab meat, cream cheese, shredded cheese, spinach, old bay, and garlic pepper.
5. Spread butter on the entire salmon.
6. Spread the crab mix on TOP of the salmon.
7. Put the dish in the oven and bake the salmon for 30 minutes.

Pina Colada
Makes 4-6 Smoothies

Ingredients
✓ 1 small fresh pineapple
✓ 1 cup sweetened coconut cream
✓ 1 cup cold milk
✓ lots of crushed ice
✓ pineapple slices
✓ long straws

Steps
1. Peel the green leaves off pineapple.
2. Chop off the top and bottom of the pineapple, so it can stand upright by itself.
3. Cut off the thick skin by carefully slicing down the sides of the pineapple.
4. Slice the pineapple in quarters. Carefully cut out the hard center, and discard it.
5. Cut the quarter pineapple into smaller pieces.
6. Put a few pineapple chunks aside to use as garnish.
7. Put the other chunks in the blender until they get smooth.
8. Put the coconut cream and milk into a clean pitcher.
9. Using a handheld blender, mix them together until they foam a little.
10. Stir the pineapple puree into the coconut milk mix.
11. Add crushed ice to some tall glasses.
12. Pour the drink over the crushed ice.
13. Stick a pineapple chunk on each glass to decorate.
14. Serve with straw!

*Recipe taken from The Culture and Recipes of Mexico by Tracey Kelly*
New Trends that are Popular in 2019 at Cedarmere
Written by Saleena K.

These are some of the shoe trends that I see people wear at Cedemere: Adidas, Jordans, Vans, Nikes, and Uggs. “Jordans are comfortable, stylish, great for basketball, and always in fashion.” ~ Madison F.

Hair trends many people are wearing this year include space buns, hair down, high ponytail, cornrows, braids, and twists. “I always wear a messy bun. It’s cute and keeps my hair out of my face.” ~ Maria M.

Fashion brands that are popular include clothes from Champion, Under Armor, Justice, Forever 21, and H&M. Accessorize your look with acrylic nails, bows, and mini backpacks.
Yearbook Club
Written by Dinorah E.

The Yearbook Club makes the yearbook, of course, but there is a catch; you have to be chosen! Mrs. Cinquegrani picks out the right students for the club. In the beginning, the students pick their roles for the yearbook. They then get into groups and talk about how they are going to complete their work. After that, they work on the yearbook. Then, Mrs. Cinquegrani transfers the final copy to make the yearbook. Finally, she gets them back and gives them to all the classes. She also does fundraisers to lower the price of the yearbooks. This year she held the fundraiser at Chipotle Mexican Grill.

Interview Questions:
“What do you do in the yearbook club?”
Mrs. Cinquegrani: “The kids pick what role they want to do. Then they talk about what they want to do. When they are done they make the part.”
“What is the best part of the yearbook?”
Mrs. Cinquegrani: “The best part about it is that you make something that someone is going to keep for the rest of their lives.”
“What is your favorite part of the yearbook?”
David: “I love collaborating with people in my club and working with others.”
“What is your role?”
David: “I create backgrounds for kindergarten and 1st grade.”
Random Acts of Kindness
Written by Alexa W.

A “random act of kindness” is when a student does something kind when they did not have to do something kind.

Here are some “Random Acts of Kindness” that are going on in Cedarmere:

“When a student cannot carry their supplies, and other students come in and help the student.” – Ms. McCoy

“Kids raise their hands because they need help opening packages in the cafeteria and before we can get over there, other kids will help open things.” – Mrs. Sullivan

“A student picked up a device and gave the device back to the owner.” - Mrs. Kellington

“A student picked up another student’s supplies when they couldn’t carry it all.” – Eliana

“A student helped another student put their paper back together when it got ripped apart.” – Kennedi

“People cleaning up trash on the floor.” – Cailyn

“Random Acts of Kindness” that are happening around the globe:

-A mentally handicapped man was sent hundreds of letters after his nephew asked strangers on the internet to help make his day.

-A homecoming queen gave her crown up for a bullied friend.

-A second grader made a “Buddy Bench” for lonely students to meet new friends.
1. My family says I should be friends with the smartest people, but they aren’t the nicest people. Should I listen?

Answer:
People are smart in their own ways. They don’t have to have straight A’s and always answer correctly. If they aren’t so nice to you, maybe you could try to get on their good side. And if that doesn’t work, then don’t bother. Just because someone doesn’t have straight A’s doesn’t mean they can’t do anything educational. You can explain your feelings to your family and friends, and hopefully, you’ll get advice from not only me, but everyone around you! I hope you find real friends that meet your family’s expectations and make you feel happy!

2. I have a friend that argues with me all the time and talks about me behind my back. But then they never apologize and the next day they think we are best friends again. What do I do?

Answer:
You can unfriend people like that. I meet people like that too. You can tell them how you feel, and if they don’t care enough to stop talking about you behind your back then you can unfriend them. Being friends with someone like that makes you carry a weight on your back and makes you not be your best version of yourself.

3. I was invited to a sleepover by two friends. But those two friends are having parties on the same day. I don’t know who to go with. What do I do?

Answer:
You don’t have to stress about it. You can talk to them both about how you feel and you can talk to them about the dates. Or just go to one of their parties. If it’s too much for you to handle, maybe you can think about it wisely.