Do you want to know about student Government?

We asked Ms. Millirons about what activities the student government does at school. We also asked students that work in the student government what it is like to work in the Student Government.

President: Josue Diaz- “It’s great I make the agenda and conduct the meetings.”

Vice President: Josephine Conley- “Fun but a little scary. We help the president conduct the meetings and help to make an agenda.”

Secretary: Yoldosh Bahkynov- “A lot of work because I have to pay attention, take notes, call attendance, retell, and then I also write down options for school spirit day.”

Parliamentarian: Eliseo Diaz – “Very easy, fun, and I ring the hammer.”

Treasurer: Morgan Trader- “It is fun, and I get to work at the school store and take students’ orders.”

One of the classroom representatives: Tyler Kopelke- “Cool because I get to know what is coming up and fill in a sheet of paper to give ideas of school spirit days and help plan special days for students.”

School Counselor: Ms. Millirons- “We meet approximately once a month to give reports to classes and discuss what is going well in our school. We also discuss what we need to work on in our school. We plan school spirit days for each month. Then, during the talent show we sell pizza and snacks.”
Teachers Pet
Written by Sidney B.

Toby Kellington

Mrs. Kellington’s pet’s name is Toby. Toby is an English Springer Spaniel dog. Toby is black and white. Toby is 4 years old. Toby likes to swim. He likes to eat pig ears and bones. He likes to be by Mrs. Kellington’s side. Toby is from Virginia. Toby is calm. Toby stays home. Toby likes to cuddle with the family.

Kitty Lovick

Ms. Lovick’s pet is a cat. The cat’s name is Kitty. She can run fast, and she likes to cuddle. She also likes to play. She likes to watch people and sleep. The color of the cat is black and white. She celebrates Christmas with her cat. Her pet was born in 2011 in Baltimore.

Ruby Haspel

Mrs. Haspel’s pet is a dog named Ruby. Ruby is a golden Retriever. Ruby is 4. Ruby was born in 2016 on January 15th. Ruby likes to go swimming and hiking. Ruby can balance up to four treats on her nose. Ms. Haspel celebrates Ruby’s birthday and Christmas with Ruby, too.
Our annual young authors competition winners have already come out, so let’s get some information from our authors. One of our fifth-grade winners is Hiro Fukui.

“So, Hiro can you tell us where you got your information or ideas to make your story?”

“There was this Japanese story where a little boy was born able to jump into the internet. One day there was a virus, and the boy went to save the internet. The internet was saved, but the boy never came back,” says Hiro. To summarize Hiro’s story, it’s mostly about two guys who get trapped in the internet and almost die.

Let’s see some of our other winners. We have Joi Taltoah in fourth grade, Melanie Agostini in second grade, and Evan Cao in third grade. These are all our winners.

Here is my interview with Joi in fourth grade. “So, Joi can you think of anything that gave you the idea to make your story/poem?”

She said, “It was inspired by her friends because she was bullied a lot.” She started her story last year and wanted to keep going and improving. She said if she saw a person getting bullied, she would help defend in a school appropriate way. Her story is about a girl named Grace being bullied by a girl named Zoey. She hangs posters saying she wants a stop to the bullying and the person being mean stops. In the future Joi hopes to put a stop to bullying. Let’s clap for Joi!

I also got to interview second grader, Melanie Agostini. I asked Melanie to tell us about her story. Melanie said, “It is about two kids that go trick or treating and find out there’s a witch coming to eat them and find out it was a dream. They find out their parents are zombies. Then one of their decorations come to life and bite them in the neck and they turn into zombies.” I asked her how she came up with her story. She said that she loves scary stories and one assignment she had was to make a story. She heard about the contest, so she made the story. Her dad helped her type and she says she wants to be an author when she grows up.

My last interview was with Even Cao in Third grade. Evan told me that his story is about a dog that has superpowers and fights crime and has a partner named Clout. I asked Evan where he got his idea and he said, “I really like dogs.” He has a dog. His mom helped him to type and his mom helped him to edit. I asked him what he likes about his story. He said that he likes dogs, and no one expects a dog to have superpowers. I asked him, “what genre is your story?” and he said, “It is action.” He joined the contest because he didn’t like writing and his parents encouraged him to be in the contest. That is all our winners. Let’s give them a hand!
I need help with making friends.
Be yourself. That is the best way to do it! I know it may be hard but walk up to someone and start a conversation! Tell them about yourself and ask about them. Make small talk. Just make sure not to push things too fast. Slowly build up your relationship with them and if they are good friends, chances are you will start being closer friends!

How can I be a good student?
Make sure you always pay attention in class and don’t be afraid to ask questions! Never get upset if you don’t know how to do something, practice makes perfect! Always come to class prepared, try to never have to get up to sharpen a pencil or to get something from your locker.

Why are my friends sometimes mean?
Maybe they didn’t know that they were being mean! Ask them if they meant to be mean to you. Maybe they just woke up on the wrong side of the bed! Never assume that it was something you did! In the end they might just be mean, if that is the case try hanging out with other people!

What do you do when you are feeling lonely?
Loneliness isn’t permanent. Try hanging out with your friends a bit more! You could maybe even make new friends! Try to find people who have similar interests to you!

I need help with multiplication strategies. Multiplication is just repeated addition! For example, 6x7 is just 6+6+6+6+6+6+6 which equals 42! You can also tune into Math Homework Helpers on Wednesday at 410-494-1459 or at the Comcast/Xfinity at channel 73 or Verizon/Fios at channel 34! You can call in and ask your question and they will help you solve it.
Crazy Cool Clubs
Written by Corri C.

Every single year, this school participates in crazy cool clubs. You might already participate in some of the clubs listed in this article, but if you don’t that’s okay. Two of these clubs compete at out of school competitions, Battle of the Books, conducted by Mrs. Freedman and Ms. Meekins, and Black Saga, conducted by Mrs. Koslowski and Mrs. O’Connor. Battle of the Books is a club where you read books in a few months and then go to a competition based on details and sometimes images, if it is a graphic novel. Check out Hiroaki F.’s article on Battle of the Books for the interviews with Mrs. Freedman and Ms. Meekins. The last club that participates in a competition includes Black Saga. Black Saga is a club where you learn about black history, such as court cases, black prodigies, inventors, etc. I interviewed Mrs. Koslowski, one of the current leaders. Here’s what she said:
What caused you to start the club?
“It was actually here before I started here, while I was an intern. I continued it.” There are so many crazy cool clubs here at Cedarmere. You can maybe join one of them next year!

Officer Bridges Visits
Submitted by Mrs. Littman’s Class

Officer Bridges came to our class in November! He taught us truth, honesty, and encouraged us to do good! He gave us an officer patch from his uniform and told us, “Every time you look at this patch, I want you to think about honesty and integrity!” We hung the patch on the classroom wall. It reminds us about showing safety in our classroom. When we look at the patch, we are reminded that we can all do good!

Check out this book all about Honesty!
BATTLE OF THE BOOKS!
Written by Hiroaki F.

Battle of the Books is an after-school club that reads ten books to enter a competition and try to beat the champion. The champion this year, is Newtown Elementary.

This year, the ten books are: Anne of Green Gables: the graphic novel, Front Desk, Sanity and Tallulah, Sparks!, 24 hours in Nowhere, The Truth as Told By Mason Buttle, Sweep: The Story of a Girl and Her Monster, The Real McCoy’s, Bob, and the Season of Styx Malone.

Occasionally, there is a celebration including Christmas, and the end of the year. The Christmas celebration is right before winter break. The end of the year celebration is obviously the celebration of how hard we worked to get here.

Our competitions aren’t that far away. It’s at the library! First, we go against these five other schools. If we win that round, we go to the county level! If you win, you get to go to a ceremony, and you go to the national level!

Of course, we want you to join. If you don’t know what types of books you like to read, this is the perfect club for you. All these books are so good!

Here are some of the interviews:
Anita: Which book is most interesting? “My favorite book is Sweep: a story of a girl and her monster because it’s very interesting and I like it.”
Aaron: what makes you think that Battle of the Books is so interesting? “Because I get to read.”
Ms. Meekins: Why did you want to host this after-school club? “It is so interesting! When I watched this last year, I was so interested in how these students had this knowledge!”
Ms. Freedman loves to be hosting Battle of the Books, so please keep it going!

😊
Reading Class
Submitted by Ms. Haspel’s Class

Hi I’m Anriola. I’m in Miss Haspel’s amazing reading class. I’m in her afternoon class from 12:00-2:00. We also have a student teacher named, Miss Allyn. They’re both very nice teachers. Sometimes if we’re good we have a Starbucks day. That’s when Miss Haspel might bring in treats while we do our work with a must do and may do list. We do kahoots and quizlets based on what we are learning about. We’re doing a quizlet based on theme since that’s what we’re learning about.

In class, we are reading books written by Kate DiCamillo. Each one of the groups, one through four, are reading a different book. I’m in group four. We are reading Flora & Ulysses. After we read, the next day we have literature circles. Everyone has jobs. I am Imaginative Illustrator, that means that I draw an illustration representing a part from the chapters I read. Eliseo is Group Leader and Cool Connecter, he leads the group and makes connections to his life about what he read. Josephine is Dynamite Discussion Director, she makes five thick questions that we talk about. Cadence is Savvy Summarizer, she summarizes the chapters we read. Finally, Gregory is Vocabulary Victor, he picks cool or unknown words from what we read and tells us the meaning. When it’s Friday we plan for next week with Miss Haspel.

After a few days of reading our books, we did a doctor room transformation about our main characters in our Kate DiCamillo book. I did mine on Flora from Flora and Ulysses. It was like a real surgery. We taped on a brain, eyes, a mouth, a heart, etc. On each part we wrote an internal character trait that describes our character. The eyes were what she saw, the heart is what she felt, hands and feet are what she did, and the brain is what she thought.

We also started learning about memorable people. Then, we did a culminating event for the first time. It was a children’s book. I did mine on Jackie Robinson. After we finished, some of us gave it to the library teacher, Mrs. Freedman. We might read our books to kindergarteners since they’re new to the library! I hope they will be excited.

A few days ago, we started doing tic-tac-toe. It’s a competition between Miss Haspel’s morning class and our class. We earn a tic tac toe piece for not losing any dojo points in class. Whoever gets three in a row first gets 10 extra minutes of recess.

We did another room transformation. It was an escape room. We had to sort stories in different lessons. Then go to an escape room on our device and put the numbers of the stories in the right lesson. I didn’t win but I still had fun doing it with Eliseo.

I’m so excited to learn more. Well, now you guys all know what an amazing teacher Miss Haspel is with her fun lessons. Someday she could possibly be your teacher!
Thanksgiving Turkeys

Submitted by Mrs. Fugate and Ms. Adams Classes

Mrs. Fugate and Ms. Adams classes disguised turkeys, so that they would not get eaten for Thanksgiving dinner! Do you see any turkeys?
Turtle Trouble
Submitted by Ms. McCoy’s Class

In fourth grade science we are learning all about turtles in our science unit. We have been busy researching the harms and dangers to sea turtles. The reason we have done this, is so we can spread awareness on how to help save the sea turtles! Here are some of the best ways that we can help save the sea turtles.

Ms. McCoy: What do you think is the best way that we can help save the sea turtles?

Ruby & Kasey: We think if you take an injured sea turtle to the doctor that will help. There is a bacterium that gets on their flippers called fibropapillomas. A lot of turtles do not survive when they get this bacterium because it is on coral, plants, and in the water!

Dexter: Picking up trash! You can do it anytime. I do it to help nature!

Geamoni: I think you need to be there when they hatch, so that you can help them. You could pick up a crab and move it away from them.

Ms. McCoy: What's something interesting that you learned about turtles?

Clay & Shahjahan: When turtles lay their eggs in the sand, they make themselves cry so that they can get sand out of their eyes!

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The Dreambox Challenge
Submitted by Mrs. Kellington’s Math Class

Although we haven’t seen any snow at Cedarmere this Winter, when you enter our classroom it looks like a Winter wonderland. Our door is decorated with snowflakes, penguins, and polar bears. We were challenged to complete Dreambox math lessons. Once we completed a lesson, we wrote our names on a snowflake, and got to decorate our door. “Some students completed 20 lessons and had a lunch bunch with Mrs. Kellington.”-Hailey A. We would like to challenge other Cedarmere students to work on Dreambox to build their skills, too.
A Reflection of Endangered Animals and Ways We Can Help Them

Submitted by Ms. Lovick’s Class

The students in Ms. Lovick’s class conducted reports on various endangered animals. Some of the students in Ms. Lovick’s class were asked to reflect on the animal that they researched, and ways people can help them to survive. Jason Murphy reported on the Panda. He stated, “We can stop taking their bamboo, which is their food and stop cutting down trees.” Eli Bartee reported on the Sea Otter. He stated, “We can make signs to warn people to slow down their boats.” Boats have caused a lot of harm to sea otters. Motilayo Anjorin reported on the California Condor. She stated, “We can stop wildfires because they kill the California Condor.” Nitza Dominguez reported on the sea turtle. She stated, “We need to make sure that people don’t throw trash in the water because turtles could eat the trash and become very ill. We could put up signs to inform people not to pollute their habitat.” Overall, the students really enjoyed researching on these animals and they are passionate about wanting to help them to survive and not remain endangered.

Amazing Animals

Submitted by Mrs. Scilipoti’s 1st Grade Class

We have been reading nonfiction about animals and here are a few fun facts we have learned...

“Lemurs have stink fights with their tails.” - Joshua G.

“Dolphins are sea mammals and they eat fish and shrimp.” - Jessie J.

“Meerkats live in burrows. They eat snakes.” - Macie W.

“Ostriches can run up to 40 miles per hour.” - Nholan

“Newts shed their skin and eat them.” - Huberth N.

“Sea Otters have webbed feet.” - Felix K.

“Ostriches live in Africa and they eat insects.” - Lincoln B.

“Newts use their tails for swimming.” - Christel Z.
Musician Interviews
Submitted by Ms. Schuct’s Class

What is your name? Jared Jones
What band or string instrument do you play? Viola
Why did you choose that instrument? It is a unique instrument.
What is your favorite thing about playing your instrument? It has a low sound that other instruments do not have.
Do you have any tips or advice for future musicians? Make sure you always practice and never give up.
Interviewed by: Savanah Duncan

What is your name? Pilar Veiga-Chiva
What band or string instrument do you play? Violin
Why did you choose that instrument? My sister played the violin and said that it was a good instrument.
What is your favorite thing about playing your instrument? I like the sound of it.
Do you have any tips or advice for future musicians? Play what instrument you like and practice your instrument at home.
Interviewed by: Grace Beatty

What is your name? Jasmina Musaeva
What band or string instrument do you play? Cello
Why did you choose that instrument? It’s pretty and she wanted to do something new.
What is your favorite thing about playing your instrument? It has no high sound and it is calming.
Do you have any tips or advice for future musicians? Never give up and do your best. It’s not always easy and feel free to ask for help.
Interviewed by: Anita Ogbeide

What is your name? Dinorah
What band or string instrument do you play? French Horn
Why did you choose that instrument? It is a unique instrument and I like the sound.
What is your favorite thing about playing your instrument? I like that it’s loud. I like that no one else plays it and I get more practice in.
Do you have any tips or advice for future musicians? Make sure you press the right key.
Interviewed by: Ms. Schuch
Would you Rather?
Written by Samantha C.

Would you rather live in Hawaii or would you live in London?

Would you rather be a Math Master, or would you be a Reading Master?

Would you rather be a teacher or a writer?

Would you rather go to the movies every day or would you stay at your house every day?

Would you rather play the drums or the piano?

Would you rather be an astronaut, or would you be a pilot?

Would you rather travel back into the past or would you travel ahead into the future?

Would you rather play classic Pac-Man or classic Donkey-Kong?

Would you rather have flying or teleportation as a superpower?

Would you rather play Minecraft, or would you play Pokemon Go?

Would you rather travel to Mexico or would you travel to Hollywood?

Would you rather play the piano, or play the clarinet?

Recipes
Written by Klever A.

A recipe from Epic!

Here is a recipe for chocolate chip cookies to try at home.

1. Chop the butter in a bowl, add the sugar, and mix with a wooden spoon until creamy.

2. Add the vanilla, break in the egg and beat until light and fluffy.

3. Sift the flour into another bowl and add it gradually to the mixture stirring it in gently.

4. Chop or break the chocolate into chunks

5. Use your hands to make golf ball-sized lumps of dough then flatten them and place them on a baking tray lined with parchment paper.

6. Bake for 12-15 minutes at 350 F (180 C), until the cookies are golden brown. Move to a wire rack to cool.
Movies and Books

Written by Dinorah E.

Here are the top movies and books that you need to go and check out!

1. **Frozen 2** - Elsa and Anna are back! They travel through forests and overseas. They are on a journey to know themselves better.

2. **Sonic** - Sonic is now on earth! Sonic and his friend Tom must fight Dr. Robotnik to stop him from world domination.

3. **Magic Tree House** - This series is a fan favorite! There are so many different adventures! There are stories about mummies, pirates, and polar bears. You will find something you like!

4. **Dog Man** - There are so many hilarious characters. Dog Man, Petey, Officer Knight, and a dog named Greg. Dog Man is the perfect crime-fighting cop that goes on many adventures!

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Comic

**The Space Trust**

Written by William G.

The moral of the story is to don't always trust people.
Math Trivia
Written by Hiro F.

Fifth grade:
1. 6,798 x 56 =?
2. 13 + 7 x 5 ÷ 2 =?

Fourth grade:
1. 99,999 x 9 =?
2. 7,245 x 7 =?

Third grade:
1. 73 x 4 =?
2. 286 + 824 =?

Second grade:
1. Is 1,824 even or odd?
2. 2 dimes + 8 pennies + 5 nickels + 3 dollars =?

First grade:
1. 20 - 16 =?
2. Which is greater? 15 or 13?

Kindergarten:
1. 5 - 2 =?
2. 6 + 2 =?

Pre- k:
1. 1 + 1 =?
2. what is this shape? △

Submit your answers to the Panther Press Mailbox and you may be featured in our spring issue! The Panther Press mailbox is located outside of the cafeteria.